



Course Catalog 2020

JOINT SPECIAL OPERATIONS UNIVERSITY



**THE FIRST CHOICE FOR SPECIAL OPERATIONS EDUCA-
TION
AND KNOWLEDGE THROUGHOUT THE WORLD**

SOCOM.MIL/JSOU

7701 Tampa Point Boulevard,



COURSE CATALOG

Academic Year 2020

JOINT SPECIAL OPERATIONS UNIVERSITY

socom.mil/jsou

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Cover Image: the JSOU Campus at MacDill Air Force Base

JSOU STAFF PHOTO

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About JSOU

MISSION:

The mission of the Joint Special Operations University (JSOU) is to deliver relevant SOF-specific education to the USSOCOM enterprise and priority partners to influence the current and future strategic environment.

VISION:

To be **SOF's Advantage**; sharpening minds by inspiring ideas, connecting people, and accelerating learning.

We, as part of USSOCOM and the larger joint force:

Are SOF's advantage in the operational and strategic environment. We challenge perceptions of the world with agility, boldness, and an inclusive spirit. We develop innovative critical thinkers grounded in a foundation of ethics. Our goal is to illuminate our blind spots and evolve the way SOF leaders think.

Are fearless in our pursuit of an unparalleled learning experience. We are SOCOM's Joint SOF education component. As such, we are trusted to challenge paradigms and leverage cutting-edge technology to create transformational learning experiences. Our goal is to aggressively challenge the norm to forge winners.

Inspire ideas and empower innovators. We create a collaborative environment open to the free exchange of thought— we imagine. We value research, creativity, innovation and unflinching entrepreneurial thinking. Our goal is to ignite new ideas, incorporate lessons learned, and be a catalyst for innovation.

Connect SOF's most valuable asset, its people. JSOU is strategically located as a destination for world-class talent. We create opportunities for engagement by fostering relationships across USSOCOM Components, operational commands, academia, and strategic partners. Our goal is to be the hub of the global SOF learning community.

Accelerate learning by seizing opportunity where others see limits. We exploit agile delivery methods to rapidly expand learning across the global

VISION, CONTINUED:

SOF network. We aggressively reach the most remote locations while exceeding the highest standards of academic excellence. Our goal is to provide tailored, responsive, and timely learning to cognitively outpace our competitors.

HISTORY:

In September 2000, under the leadership of then USSOCOM Commander, Army General Peter Schoomaker, JSOU was established as an institution of higher learning. Since its founding, JSOU has strived to provide the highest quality of joint SOF leadership education at both the operational and strategic levels. JSOU provides resident, mobile education team (MET), distance learning (DL), and PME courses to the joint SOF community. University faculty and staff members also support senior and intermediate-level PME programs and the emerging educational requirements of numerous U.S., interagency, and international organizations.

JSOU provides education to SOF and to the people who enable the SOF mission in a joint environment. In addition to the regular courses taught at MacDill Air Force Base (AFB), JSOU routinely conducts both regular and tailored off-station activities for SOF units worldwide by means of remote on-site instruction, DL courses, and via video teleinstruction (VTI).

CHARTER:

The current charter for JSOU was signed by USSOCOM Commander, General Joseph Votel on February 9, 2016. This charter describes the university as follows:

The Joint Special Operations University (JSOU) is a unique professional military education institution that is the US Special Operations Command's (USSOCOM) Academic Center of Excellence for Special Operations Studies and Research. It is designed to create, promote and sustain graduate level knowledge through teaching, research and outreach in the strategic and operational art of joint special operations. JSOU is organized to facilitate the Title 10 United States Code responsibilities of the Commander, USSOCOM to prepare special operations forces (SOF) to carry out assigned missions and increase the combat readiness of its force.

JSOU fulfills the intent of the charter by conducting specialized courses of instruction not normally offered in other professional military education programs.

ACCREDITATION AND ASSURANCE:

Accrediting Council for Continuing Education & Training (ACCET)

JSOU is accredited by ACCET, a national accrediting agency recognized by the Department of Education (ED).

ACCET has officially been recognized by the U.S. Department of Education since 1978 as a “reliable authority as to the quality of education or training provided by the institution of higher education and the programs they accredit.” In 1998, ACCET became the first recognized accrediting agency to be certified as an ISO 9001 Quality Management System under the international standards established by the International Organization for Standardization. Contact:

Accrediting Council for Continuing Education and Training
1722 N Street NW, Washington, DC 20036.
Telephone: (202) 955-1113
Information/website: www.accet.org

North Atlantic Treaty Organization (NATO)

JSOU has met the criteria for the NATO Allied Command Transformation certification. The core processes and procedures of JSOU were reviewed and identified as being aligned with NATO's quality standards.

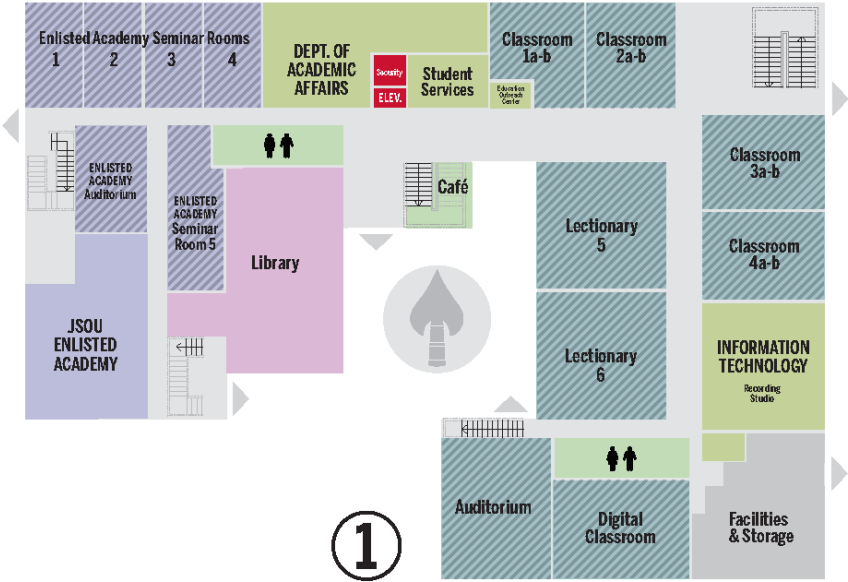
Partnership, Training, & Education Centres (PTEC)

JSOU is a member of the Partnership, Training, and Education Centres (PTEC) community. PTEC promotes NATO interoperability through the sharing of curriculum, faculty, and educational best practices.







Allied Command Transformation runs a quality assurance program that establishes standards for NATO schools. There are only a handful of PTEC schools which have been certified meet these standards, and JSOU is among them. For more information about ACT quality assurance standards contact the Headquarters Supreme Allied Commander Transformation (HQ SACT):

Allied Command Transformation Program
Headquarters Supreme Allied Commander Transformation
7857 Blandy Road, Suite 100, Norfolk, VA 23551-2490
Tel: +1 (757) 747-3600, Fax: +1 (757) 747-3234
Information/website: www.act.nato.int/ptecs

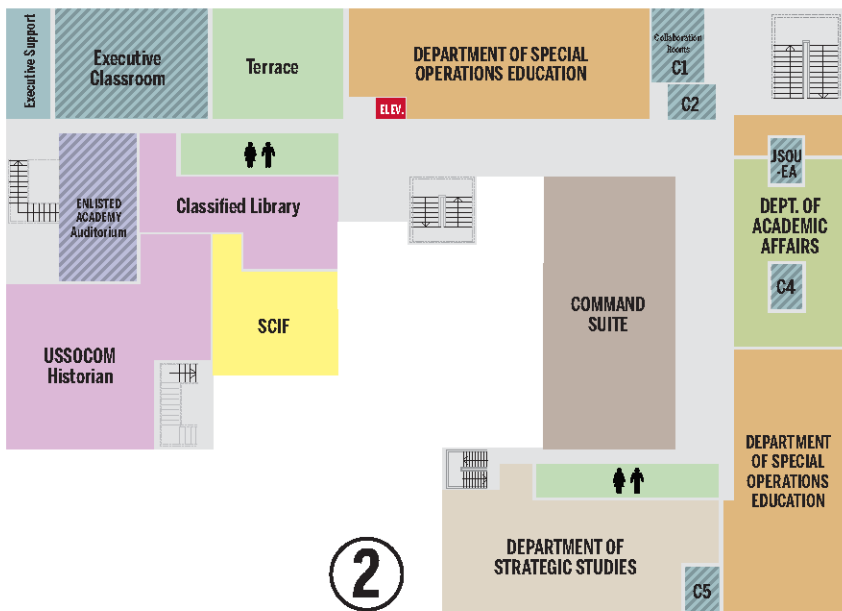
JSOU CAMPUS



DIRECTORY

-  JSOU Classrooms, Auditorium
-  Enlisted Academy
-  All Classrooms
-  Library, USSOCOM Historian, Classified Library
-  Cafe, Restrooms, Terrace
-  Student Services, Dept. of Academic Affairs, IT, Education Outreach

-  Facilities
-  Department of Special Operations Education
-  Command Suite
-  Department of Strategic Studies
-  SCIF



CAMPUS AND FACILITIES:

In January 2017, JSOU opened the doors at its new main campus. Adjacent to the USSOCOM Headquarters at MacDill AFB in Tampa, FL, this modern facility is specifically designed with education in mind, serving as the central hub for innovative, joint SOF education while supporting traditional resident courses. The campus is composed of classroom/seminar rooms with adjoining breakout spaces, two auditoriums, four collaboration rooms, faculty and staff office spaces, the USSOCOM Library, media development areas, organizational support facilities, and student areas. It hosts an array of integrated modern capabilities to best facilitate resident, blended, and DL courses.

The capabilities of the campus allow an unprecedented distance learning capability to enable real-time education across multiple locations to include component headquarters, the National Capital Region (NCR), and the Theater Special Operations Commands (TSOCs). These capabilities minimizes travel while increasing opportunities for peer-to-peer interaction in local SOF communities and expanding the availability of expertise throughout the joint SOF education network.

Within the campus halls are the Department of Special Operations Education, the Enlisted Academy, the Department of Strategic Studies, and Academic Affairs. This world-class facility represents the significant commitment of USSOCOM to educate its force. The university is well on its way to becoming a preeminent 21st Century educational institution recognized as the center for joint special operations learning and research.

Campus Facilities

- ◇ Main Auditorium (150 Students)
- ◇ 2 Lectionaries (52 students each/104)
- ◇ Enlisted Academy Auditorium (92 students)
- ◇ 4 Enlisted Academy Seminar Rooms (15 students each/60)
- ◇ 4 Seminar Rooms (32 students each/128)
- ◇ Digital Classroom (28 students)
- ◇ SCIF Classroom (17 students)
- ◇ Executive Classroom (50 students)

JSOU EDUCATION NETWORK:

The JSOU learning network extends to Hurlburt Field, FL; Fort Bragg, NC; Washington, DC; Camp Lejeune, NC; and Naval Amphibious Base Coronado, CA. SOF chair positions are distributed throughout each of the various Service PME institutions. Some of these SOF chairs are funded through the university while others are covered by their respective branch of Service funding.

CLASS SIZE:

Whenever possible, class sizes at JSOU are designed to enhance the interaction between students and instructors. Classes range from 5:1 to 30:1 students depending on the program. Lectures vary in size from course to course, but the maximum size is 140 for onsite classes.

Online courses that are taught by an instructor are limited to a maximum of 25 students per instructor. Online courses that are self-paced are not limited to a maximum number of students.

2020 Academic Calendar*

October 1, 2019.....	Academic Year Begins
October 14, 2019	Columbus Day—Closed
November 11, 2019	Veterans Day—Closed
November 28—29, 2019.....	Thanksgiving—Closed
Dec. 16—January 3.....	Winter Break—No Students
January 1, 2020	New Year's Day—Closed
January 20, 2020	Martin Luther King, Jr. Day—Closed
February 17, 2020	Presidents' Day—Closed
May 25, 2020	Memorial Day—Closed
July 3, 2020	Independence Day (observed)—Closed
September 7, 2020	Labor Day—Closed

**For specific course dates, see www.socom.mil/JSOU*

GOVERNING BODY:

The Joint Special Operations University (JSOU) is governed under the rules and regulations of the Department of Defense (DoD). The DoD established the United States Special Operations Command (USSOCOM) under the authorities of Title 10, United States Code 167, which authorize USSOCOM to organize, train, and equip Special Operations Forces (SOF).

The USSOCOM Commander’s Round Table for JSOU:

General Richard D. Clarke	USSOCOM Commander
VADM Timothy G. Szymanski.....	Deputy Commander
CMSgt Gregory A. Smith	USSOCOM Command Senior Enlisted Leader
Lt. General James C. “Jim” Slife	AFSOC Commander
Lt. General Francis M. Beaudette.....	USASOC Commanding General
Lt. General Scott A. Howell.....	JSOC Commander
Major General Daniel D. Yoo.....	MARSOC Commander
Rear Admiral Collin Green	WARCOM Commander
Mr. Thomas Alexander.....	Performing the Duties of ASD (SO/LIC)

JSOU PRESIDENT:



Colonel Steve Edwards is the President of JSOU, a direct-reporting educational activity subordinate to Headquarters SOCOM responsible for providing special operations education to U.S. SOF, the joint force, international allies and partners, and key federal agencies. He provides executive leadership, senior-level supervision and operational guidance to 177 assigned faculty and staff. Colonel Edwards directs \$18 million in programs and works collaboratively with USSOCOM senior staff, Component Commands, the Theater Special Operations Commands, SOF Chairs and Academic Chairs at DoD Professional Military Education schools and colleges, and NATO.

Col. Edwards was born and raised in Missoula, MT. After serving in the Army for four years as a Warrant Officer, he received his commission through the Officer Training School at Maxwell AFB, AL and has spent a majority of his career in special operations aviation assignments. He is a command pilot with more than 3,800 flying hours, including 250 combat/support hours in Iraq and Afghanistan in a variety of rotary wing and remotely piloted aircraft.

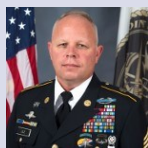
VICE PRESIDENT



Colonel Scott M. Guilbeault, Vice President for JSOU, earned his commission as a distinguished graduate from the University of Massachusetts Lowell Air Force ROTC program. He has commanded at the flight, squadron, and group level; has been assigned to numerous operational and staff positions; and is a fully qualified Joint Specialty Officer with experience in the Office of the Secretary of Defense, service headquarters, and multiple joint and coalition staff agencies, both deployed and home-station.

In 1991, Colonel Guilbeault earned a Bachelor of Science degree in criminal justice from the University of Massachusetts, MA. In 1998, he completed Squadron Officer School at Maxwell AFB, AL and earned a Master of Science degree in counseling and psychology from Troy State University, AL in 2003. Additionally, Colonel Guilbeault is a 2004 graduate of the Army Command and General Staff College, 2006 graduate of the Joint Forces Staff College, and a 2013 graduate of the Air War College, receiving a master's degree in strategic studies from Air University, Maxwell AFB, AL. Colonel Guilbeault is a special operations electronic warfare officer with over 2,500 flight hours, including more than 400 combat and combat support hours in Somalia, Yugoslavia, Kosovo, and Afghanistan.

JSOU LEADERSHIP:



CSM Jeremy Lile,
Command Senior Enlisted Leader



Mr. George McNair, Chief of Staff
& Director, Dept. of Special
Operations Education



CSM Roger G. Watts,
Enlisted Academy Commandant



Mr. Shannon Meade,
Dean of Academics



Mr. John Poucher, Interim Director
Department of Strategic Studies



Academics

STUDENT RESOURCES:

Library

The USSOCOM Research Library has the dual mission of serving as a command library to USSOCOM, including its components and TSOCs, and as an academic library to JSOU. Students have access to the collection of SOF and leadership related items which consists of books, e-books, audiobooks, videos, periodicals, and online scholarly databases. The library staff provide references, instruction, and interlibrary loan services. There are computers available in the library for students to use. The library online portal page can be found at <http://jsou.libguides.com/welcome>.

Students are automatically assigned library access if the completion of their course requires the use of the library. If a student is not automatically assigned access, they can always request access for the duration of their course. Students can apply for more permanent access if they are a member of USSOCOM Headquarters, one of the components, TSOC, or within the SOF enterprise. To contact the library, see the contacts page at <http://jsou.libguides.com/contacthours> for hours, phone numbers, and email addresses.

Events and Publications

The Department of Strategic Studies coordinates a variety of events such as the Commander's Guest Speaker Series which serves to enhance the academic life of JSOU by bringing leading thinkers from a variety of disciplines to the campus. While JSOU's brain trust, the Senior Research Fellows, work behind the scenes in the Department's Center for Strategic Research to advance Special Operations knowledge throughout the enterprise, the JSOU Press publishes the work of the Fellows and other top-notch authors. JSOU Press monographs and occasional papers are frequently incorporated into JSOU courses.

Student Business Center

The Student Business Center has common access card (CAC)-enabled computers, a printer, and a copier for students to use. The Center is open during normal business hours. For additional information, please contact Student Services.

Education Outreach Center

The Education Outreach Center exists to support the SOF community further their civilian education and to enhance their professional knowledge and abilities. Our academic advisors can assist each SOF member as they navigate their educational journey and help prepare them for academic success. Specifically, the Education Outreach Center can assist students with exploring bachelor's and master's degree programs; reviewing military transcripts, college education, and experience to informally assess transferable college credit; selecting degree programs that are compatible with professional and personal goals; developing academic roadmaps; and providing persistent, tailored academic support. The intent is that through tailored advice, more SOF enlisted will achieve an educational milestone that supports the USSOCOM Commander's commitment to educating SOF. The Education Outreach Center can be reached at (813) 826-4246 or by email at education.outreach@socom.mil.

Accommodations for Students with Disabilities

JSOU endeavors to provide students, employees, and the community an opportunity for success with as few deterrents as possible. Also, the university strives to create a welcoming environment and will work in good faith to provide reasonable accommodations for students with special needs.

Students are encouraged to make their instructors aware of any special accommodations they may require to be successful in their courses. Instructors have the authority to make reasonable accommodations in their classrooms. Prospective students are encouraged to contact the Admissions Department if assistance is required in applying for admission or registering for courses.

JSOU e-Campus and Online Education

Engagement is one of the trademarks of the education provided at JSOU. An accessible and multimodal learning environment allows students to take courses that offer an interactive online educational experience tailored to a busy schedule. Distance Learning courses are offered either fully online (self-paced or instructor-led) or in a blended format. Courses considered blended may include an online component before, during, or after the class meets (or all three) on campus or at any of the off-campus locations. Blended learning models are designed to enhance the academic experience and increase the accessibility of content and collaboration activities. Once a student is enrolled and accepted into a course which has a distance learning component, they will receive an email with information about how and when to access the course.

Online courses and programs are delivered using the learning management system. Known as the e-Campus, the online platform the university uses is a secure web-based environment that employs modern multimedia technologies and is accessible 24 hours a day via the internet. It is also accessible via the student's smartphone by downloading the mobile app through the iOS or Android app store. The web address of the e-Campus site is: <http://jsou.blackboard.com>.

Online students use e-Campus to view video content, receive and submit projects and assignments, take tests and quizzes, communicate with instructors and classmates, and review grades and course progress.

The JSOU staff works diligently to ensure the students' experience is positive, reassuring, and seamless throughout the online course. The university mission is to provide the highest standard of technical support and to nurture students' growth and development while allowing them to enhance the necessary skills to be successful in an online environment. Technical assistance for resolving issues associated with the functionality of the online platform is available via phone or email Monday through Friday, 0800-1500 EST. Contact information is on the Student Support tab in the upper right corner of the e-Campus login page. Additional assistance for using the e-Campus is found at <http://en-us.help.blackboard.com>.



ADMISSIONS, ACCESS & RECORDS:

Self-Nominative Course: U.S. students enroll through a registration process for self-nominative courses. Students register online at <https://www.socom.mil/jsou>. Student demographic and education information is collected and used for student files. The student will read the policies and procedures related to the course or program. The course Instructor of Record or the Admissions Department may contact the student to discuss enrollment or course/program requirements. Students may choose to cancel their enrollment at any time before the course begins.

Prospective students should access the course information page on the JSOU website at <https://www.socom.mil/jsou>, click on the registration button at the top of the screen, and complete/submit the registration form for the course. Students will receive confirmation of their nomination via email. Students will then be notified of acceptance by the Admissions Department.

Invitational Course: Students will receive an invitation from JSOU or a directive from their chain of command to attend this type of course. After students receive their course invitation, they will be directed to register on the university website.

Registration Requirements:

To be considered for admission, applicant must:

- Create a JSOU student account
- Complete online registration for the course of interest
- Provide documentation of current military or government service—student must be an officer, warrant officer, noncommissioned officer (NCO) (active, reserve, Guard), or government civilian assigned to or supporting the USSO-COM enterprise

International Admissions Requirements

International applicants must meet all of the admissions requirements for the course they are requesting to attend. In addition, international applicants must complete the following requirements:

- All requests for international student attendance to courses must be initiated through the Security Assistance Organization (SAO) at the American Embassy located in the student's respective country no later than 90 days before the course start date.

- Financial Guarantee—under U. S. law, all international students must pay tuition to attend U.S. military courses. Payment for tuition may be funded through such programs as International Military Education and Training (IMET), the Counter Terrorism Fellowship Program (CTFP), or by foreign military sales (FMS). Individual students are not charged for tuition; rather, the programs such as those listed above are responsible for tuition charges.
- Language Proficiency—for international students, embassy security cooperation officers (SCOs) should consult the Security Assistance Network Web (SANWeb) for the current English Competency Level (ECL) required for a particular course.
- Documentation of current military or government service for their respective country—student must be an officer, warrant officer, NCO (active, reserve, Guard) or equivalent, or government civilian.
- Documentation of high school graduation, GED scores, or other equivalent, state-approved diploma examination—JSOU requires that all applicants have completed high school and have received a standard high school diploma or have passed the GED.
- Student must complete all prerequisites and fit the target audience.

Course Access & Campus Security

Security clearances will be verified before the course by the JSOU Security Office. Students without a verified clearance will be issued a red badge indicating that the student should have no access to classified information. Cleared students will be issued a school security badge by the JSOU Security Office for the duration of the course. Badges will be worn at all times while on campus and removed when off campus. Students will be briefed during the course introduction and again prior to classified lectures on proper security procedures. Government issued photo identification must be provided in order to receive a badge of any type, such as:

- ⇒ Valid Common Access Card
- ⇒ Valid State Issued Drivers License
- ⇒ Valid State Issued Identification Card
- ⇒ Valid Passport

Verification of Online Student Enrollment: Student identities must be authenticated before access to the e-Campus is granted. In order to authenticate identities, each student must provide a .mil or .gov email address when completing the online registration. Upon submission of a .mil or .gov email address, the Instructor of Record or assigned Registrar accepts the student. Students will receive an email with their secure username and password for accessing the e-Campus. International students must complete a vetting process through the U.S. Embassy security cooperation channels in their country. Exceptions for students who do not have a .mil or .gov address are made when their military affiliation is verified by a supervisor with a .mil or .gov address.

Tuition and Fees*

There are no tuition charges for U.S. students to attend JSOU courses. All associated travel and/or per diem expenses are typically the responsibility of the individual's unit or organization. There are no fees or costs for course materials or student services.

**International students must coordinate attendance and tuition through the Security Cooperation Office at the American Embassy located in their respective country.*

Cancellation Policy

JSOU students may cancel their enrollment prior to the course start date without academic or financial penalty.

Lodging

It is the student's responsibility to make arrangements for lodging while attending courses at JSOU. Further information regarding lodging, parking, and other services available on MacDill AFB can be found in the Student Handbook online at www.socom.mil/jsou.

Reporting Instructions

JSOU is located at 7701 Tampa Point Blvd., Building 5200, Tampa, FL., 33621, next to the USSOCOM Headquarters. All students must report to the Student Services area on the first day of class. To allow adequate time for in-processing, students should arrive 30 minutes before class start time.

Course Changes

JSOU reserves the right to make changes in textbooks, course material, equipment, administration, schedules, locations, subject matter, faculty, and staff. Notification of such changes will be posted on the JSOU e-Campus.

Credit and Transferability

Credit will be awarded based on amount of work represented in intended learning outcomes and verified by evidence of student achievement as per direction of the Dean of Academics.

For all JSOU courses for which college credit may be awarded, credits will be determined as follows:

Traditional instruction: one contact hour consists of one hour of classroom or direct faculty instruction and a minimum of two hours of student preparation/homework. Fifteen contact hours equals one credit hour.

Nontraditional instruction: one contact hour will be awarded based on the amount of work a typical student is expected to complete within a specified amount of academically engaged time. Flexibility will be provided as there are inherent differences across types of coursework and delivery methods. Each hour of nontraditional instruction must be accompanied by a minimum of two hours of student preparation/homework. Fifteen contact hours equals one credit hour.

For all courses that receive continuing education units (CEU), one CEU equals ten hours of contact time. Contact time will be calculated as follows:

- Traditional instruction: one contact hour consists of one hour of classroom or direct faculty instruction. There is no requirement or consideration for time spent completing student preparation/homework.
- Nontraditional instruction: one contact hour will be awarded based on the amount of work a typical student is expected to complete within a specified amount of academically engaged time. Flexibility will be provided as there are inherent differences across types of coursework and delivery methods. There is no requirement or consideration for time spent completing student preparation/homework.

The transferability of JSOU credit to another institution is at the discretion of the accepting institution. It is the student's responsibility to confirm whether credits will be accepted by another school. Questions regarding matriculation should be directed to the institution at which continued education is being sought.

Transcripts

The information reflected on the student transcript represents the information contained in the student information system regarding the student's course completions. Official and unofficial student transcripts encompass courses taken at JSOU since the establishment of JSOU at MacDill AFB in academic year (AY) 2011. If a student completed a course before AY11, a transcript might not be available as the records may no longer exist. JSOU can only guarantee transcripts for courses taken since AY11; however, JSOU will attempt to assist students when feasibly possible in determining JSOU course completions prior to AY11.

JSOU accepts requests for transcripts delivered through official mail or email. The university will not release a student transcript to a third party without the consent of the student. Student transcripts will display all courses attempted and completed. Transcripts may take 4—6 weeks for processing. The Student Transcript Request Form is available online at <https://www.socom.mil/JSOU/PubDocs/JSOUTranscriptRequest.pdf>.

Withdrawal

Students will be marked as withdrawn if they have a verified military commitment, medical leave of absence, or personal issues that precludes the enrolled student from completing a JSOU course.

JSOFSEA Students: If a student needs to withdraw from a course, the student must submit a request to drop memorandum from the E9 in the chain of command. The Commandant of the Enlisted Academy has final approval of withdraw requests after consultation with the JSOU President.

Distance Learning Courses: Students must complete the course within 30 days of the end date. If not, they will fail the course and have to wait 30 days to retake it. The exception is when prior arrangements have been made with the Instructor of Record to withdraw from the course.



ACADEMIC STANDARDS & ASSESSMENT:

Attendance

Resident Courses: Students are considered to be at their place of duty/work while attending resident courses. Therefore, they are expected to be on time and attend 100 % of the course unless the Instructor of Record grants an exception. Exceptions are approved on a case-by-case basis. The Instructor of Record will determine if the student meets graduation requirements. Sick leave may be authorized when a hospital/doctor certifies a student's absence from class for incapacitation due to illness or injury. It is the student's responsibility to notify the Instructor of Record of any medical condition that will prevent them from attending the course. Extended absences could result in dismissal from the course.

Blended Courses: Students in blended courses will access the distance learning portion of the course and attend the resident portion as outlined in the course syllabus. It is expected that all requirements of the online portion of the course will be met no later than the start day of the resident portion, unless an earlier completion date is specified in the syllabus.

Distance Learning Courses: A fully online course requires no physical 'seat time' at the JSOU campus (or any other course location) and generally allows students to access course materials and participate in assigned activities as their schedules permit. However, students must meet deadlines and must complete all course requirements in the time specified in the course syllabus.

Timeliness

Due to the dynamic nature of the students' careers, there are going to be instances when students cannot meet due dates. If this occurs, students must contact the Instructor of Record to request an alternate due date. The authorization of an alternate due date is at the discretion of the Instructor of Record. This must be completed prior to the due date.

Grading

Students are required to obtain a passing grade in each course and 100 % attendance. A passing grade for all courses is a C or 70 %. Specific courses are graded on a pass/fail (P/F) basis where continuing education units are awarded and "P" meets the intent of the requirement (70% and above), and "F" does not meet the intent of the requirement (69% and below).

The grading scale for the university is as follows:

Grade	Numerical Grade	Description
A	90—100%	EXCEEDS STANDARDS STANDS AS AN EXAMPLE OF EXCELLENCE
B	80—89%	IMPRESSIVE AND ABOVE THE NORM INSIGHTFUL AND RESPONSIVE TO THE TASK
C	70—79%	ACCEPTABLE AND COMPETENT CLEAR REPRESENTATION OF TASK
D	60—69%	NEEDS IMPROVEMENT DEFICIENT IN MEETING THE TASK
F	59% and below	MISSES THE TASK SUBSTANTIALLY

Grade Change

A grade may only be changed by the Instructor of Record of the course. Changes in grades are only permitted when an error has been made by the instructor.

Incomplete: An incomplete grade is granted at the discretion of the Instructor of Record when students are unable to complete course requirements due to extenuating circumstances beyond the student's control. This policy applies to all gradable courses including pass/fail. The student must request consideration for an incomplete grade from the Instructor of Record and provide documentation of the extenuating circumstance. The Instructor of Record has ultimate authority to either extend the due date or deny requests for due date extensions. An incomplete grade not cleared by the extension date will convert to a failure. If the student retakes the course at a later date, the failure will be replaced with the new grade.

Cancel: Students will be marked as canceled and will receive an "N/A"

for their grade if they do not attend any portion of a resident course, or they have not logged into a DL course.

JSOU e-Campus Requirements

Due to the nature of online courses and the accelerated pace, make-up work is not offered for DL courses. In extenuating circumstances, the Instructor of Record may choose to allow a short extension for the submission of an assignment, but this must be arranged in advance. Authorization for an extension is solely at the discretion of the Instructor of Record.

Student Assessment

All courses at JSOU are required to have an appropriate number of assessments in relation to measurement of the course objective. All measures of classroom learning are evaluated for relevance to the content, validity, reliability, and fairness. At the beginning of the course, instructors will provide students with detailed information about the criteria used to evaluate student performance as well as requirements and instructions for all assignments.

STUDENT RIGHTS & RESPONSIBILITIES:

Academic Freedom and Non-Attribution

JSOU supports a policy of academic freedom and non-attribution. Faculty and students are encouraged to freely state their opinions and support or criticize any objective, policy, strategy, or theory in the pursuit of knowledge, understanding, or improvement of the course or academic program materials. Statements, disagreements, and other comments made by individuals or groups in the JSOU forum will be safeguarded through the practice of non-attribution. Remarks of guest speakers should not be directly attributed to them or their organization outside the academic forum without their expressed permission. However, the substance, concept, idea, or intended meaning may be discussed if such discussion preserves the anonymity of the speaker. Although policy issues may be debated, individuals must exercise mature judgement and self-control to avoid discussion that could reasonably be construed to be of a derogatory nature toward U.S. government officials. Academic freedom must be tempered by good judgment to refrain from making offensive remarks, unfounded opinions, or irresponsible statements either verbally or in writing. Offensive remarks or irresponsible statements include comments disparaging any person's race, color, national origin, ethnic group, religion, or sex. Academic freedom and non-attribution are intended to stimulate free and uninhibited

classroom discussion of controversial subjects. This policy requires mature judgment and discretion in discussions both in and out of the classroom.

Equal Opportunity

JSOU is an organization that values diversity and equal opportunity for all students, faculty, and staff. JSOU strives to provide a learning environment that is free from harassment and discrimination based on race, color, sex, religion, disability, age, or genetic information, as provided by law.

It is the policy of the U.S. government, the DoD, and the U.S. Air Force (USAF) not to condone or tolerate unlawful discrimination, to include sexual harassment, of any kind. This zero tolerance policy ensures that once unlawful discrimination or sexual harassment is alleged, immediate and appropriate action will be taken to investigate and resolve the allegations, and ensure any proven unlawful behavior stops. Appropriate disciplinary action will be taken against any assigned person, military or civilian, who engages in unlawful discriminatory practices. JSOU fully supports this policy and will enforce its mandates.

To clarify further, it is against DoD and USAF policy for any assigned person, military or civilian, to unlawfully discriminate against, harass, intimidate or threaten another on the basis of race, color, religion, sex (including pregnancy, gender identity and sexual orientation), national origin, age, disability, reprisal, or genetic information. Unlawful harassment includes unwelcome sexual advances, requests for sexual favors, or other verbal or physical conduct of a sexual nature particularly when submission to such conduct is made directly or indirectly as a term or condition of employment. Unlawful harassment also includes creating a hostile work environment for another person on the basis of race, color, religion, sex, national origin, age, disability, reprisal, or genetic information. The use of disparaging terms with respect to a person's race, color, religion, sex, national origin, age, disability, or genetic information contributes to a hostile work environment and will not be tolerated.

Ethical and Professional Behavior

Students are expected to adhere to the ethical and professional standards associated with their professional duties (both military and civilian) and JSOU's academic standards. Students found in violation of academic and/or professional standards may be subject to discipline from the university or their chain of command which may also result in termination of enrollment.

Copyright and Plagiarism

JSOU complies with U.S. copyright law (Title 17, USC) which protects the rights of authors (or the copyright holder) to control the reproduction, distribution, performance, or display of original intellectual and creative works, both published and unpublished, which have been fixed in a tangible medium. Plagiarism entails appropriating the literary composition of another, parts or passages of their writings, and/or the ideas or language of the same and intending to pass them off as the product of one's mind. An example is copying verbatim, without quotation marks, with the intent to claim the material as one's work without giving credit to the author. The intent is established based on consideration of all circumstances and evidence presented. The correct method for giving credit to a source in a written work is to use quotation marks and an accompanying footnote or citation. In the case of oral presentations, credit must be given for using or paraphrasing direct quotes. Instructors will provide students with the appropriate style guide to utilize for citing research sources. Plagiarism is grounds for dismissal from a course or program.

Technology Requirements

The student must meet the following connectivity requirements:

- Operating System: Windows 7 or higher or Mac OS X
- Display: 1024 x 768
- Sound Card: 24 bit
- Internet Browser: Internet Explorer 9 or higher, or latest versions of Firefox, Edge, Chrome or Safari
- Internet Connection: cable/DSL or higher
- Media Player: latest Adobe Flash player
- Java: version 8
- Word Processor: Microsoft Word
- Adobe PDF Reader

Personal Electronic Media

Personal devices with Wi-Fi, cellular, video /audio recording, or storage (e.g. USB) capability are prohibited in the JSOU building. Cell phones and other personal electronic devices are not allowed in the building. All devices must be stored in the phone boxes located in the entryway between the main double doors. Students are permitted to use personal electronic devices in the courtyard or outside of the building. Students with U.S. government-owned mobile and computing devices such as BlackBerrys, notebooks, etc. may bring those

devices in the building (with the exception of the Sensitive Compartmented Information Facility or SCIF where no portable devices are allowed). However, students with government furnished equipment must sign and a JSOU GFE PED User Agreement and adhere to campus network policies.

Leave of Absence

Students are expected to attend 100% of the course unless the Instructor of Record grants an exception. In situations where students must be away from the classroom and they cannot complete the required work to graduate from the course (due to medical, family, military commitment, etc.), they can work with the Instructor of Record to develop a completion plan for courses that have a duration greater than two months. The Instructor of Record may approve these requests on a case-by-case basis and will coordinate with the Registrar for appropriate grade assignment.

Note that extended absences greater than 60 days will result in the student receiving a withdrawal or an incomplete grade for the course. The Office of the Registrar will make every effort available to enroll the student into the next available course.

Dress Code

For all courses, military students may wear any official uniform combination, to include any combination of dress uniform, flight suits, or battle dress uniform. Civilian personnel should wear conservative, professional casual attire (slacks, open collar shirts, dresses, etc.). Jeans, shorts, T-shirts, athletic wear, sneakers, flip-flops, and other very casual types of attire are not authorized.

Tobacco

Tobacco use including smoking and smokeless tobacco, is not permitted on campus outside of the designated areas. E-cigarettes are not permitted inside the facility. Please treat e-cigarettes as a tobacco product and use them in the designated smoking areas outside of the building.

Weapons

The possession of weapons on base is regulated by federal law, and unless authorized, students cannot bring firearms on the installation. For more details, please contact Security Forces at (813) 828-3322.

Complaints & Grievances

Students must discuss academic complaints with the responsible faculty member within three days of the occurrence of the issue. The student must bring all supporting materials (handouts, text, class notes, etc.) to this informal meeting and must be prepared to openly discuss all aspects of the complaint. In the event this meeting does not resolve the issue, the student must schedule an appointment with the Dean of Academics within a month. During this meeting, the student must present, in writing, all issues in question. To aid the Dean of Academics in rendering a fair and equitable decision, the student must be prepared to provide all supporting materials. The complaint must include information regarding the action the student is appealing and any related mitigating circumstances. The Dean of Academics will act on all student complaints and provide a written response to the student within ten business days of receipt of the written request.

After following the above academic complaint procedures, if students are not satisfied with the decision by the Dean of Academics, they may elect to file a written grievance with the Accrediting Council for Continuing Education and Training (ACCET). The grievance should include all information deemed pertinent for final disposition of the matter. ACCET can be contacted at 1722 N. Street NW. Washington, DC. 20036. Telephone: (202) 955-1113. Information/website: <https://accet.org>.

Family Education Rights and Privacy Act (FERPA)

Due to national security concerns, JSOU safeguards student records, does not release student personal information to third parties or other government agencies, and only utilizes such information internally for administrative purposes. Students who have questions about privacy and their student records may contact Student Services at (813) 826-3586.

Courses by Department & Center

DEPARTMENT OF SPECIAL OPERATIONS EDUCATION:

The Department of Special Operations Education provides tailored educational support to the USSOCOM HQ and Components, Theater of Special Operations Commands, Professional Military Education institutions and the global network of special operations partners. The department consists of eight centers that teach the spectrum of special operations studies. The staff include Academic Chairs, principal advisers to leadership and senior staff of USSOCOM Components regarding special operations joint education, and Regional Desk Officers, administrators who develop and maintain the international education network with emphasis on TSOC and US Embassy security cooperation relationships to meet Special Operations education requirements.

Center for Advanced SOF Studies

The Center for Advanced SOF Studies educates SOF, SOF Enabler, and select Non-SOF globally in the areas of special operations intelligence, CWMD, and cyberspace for duty on USSOCOM, TSOC, GCC, and Component staffs in order to develop and strengthen unique special operations intelligence requirements and capabilities, understand USSOCOM's role as the DoD Coordinator for CWMD, and shape valued members of a TSOC CWMD or Cyber planning team in accordance with national-level and USSOCOM guidance.

COUNTERING WEAPONS OF MASS DESTRUCTION FOUNDATIONS (CWMD-F)

SOS 3850

CWMD-Foundations provides an overview of chemical, biological, radiological and nuclear (CBRN) programs and SOCOM's CWMD Coordination Mission. CWMD-F contains 3 modules: CBRN Pathways outlines the CBRN weapons and proliferation pathways; DoD policies, plans and programs highlights National through Combatant Command policies and directive that shape CWMD; and Interagency (IA) utilizes members of the IA community, to explain their roles in the CP and collaboration to accomplish the mission.

SECRET

SELF-
NOMINATIVE

1 CREDIT HOUR
EQUIVALENCY

Total Duration: 5 days

DL = 0 days/ RL= 5 days

40 contact hours

CYBERSPACE AND SPECIAL OPERATIONS FORCES (CSOF)		
SOS 5743		
The course provides a survey of the cyberspace domain wherein it examines the fundamentals and evolution of cyberspace as it relates to the Special Operations Enterprise. It prepares and educates staff officers in the integration of cyberspace enabling technologies and procedures into special operation plans, activities, and operations.		
TOP SECRET	SELF-NOMINATIVE	3 CREDIT HOUR EQUIVALENCY
Total Duration: 8 weeks	DL = 6 weeks/ RL= 2 weeks	45 contact hours plus 90 assignment hours

SPECIAL OPERATIONS INTELLIGENCE COURSE (SOIC)		
SOS 4750		
This course is designed to prepare intelligence personnel for duty on Special Operations Command (SOCOM), theater special operations command (TSOC), combined/joint special operations task forces (CJSOTF), special operations joint task force (SOJTF) intelligence staffs. It examines SOCOM missions, intelligence community (IC) support to SOF, SOCOM J-2 staff, components' and TSOC lessons learned, SOF intelligence systems, intelligence support in irregular warfare (IW), and the concept of human domain.		
TOP SECRET	SELF-NOMINATIVE	3 CREDIT HOUR EQUIVALENCY
Total Duration: 6 weeks	DL = 30 days RL= 2 weeks	45 contact hours plus 90 assignment hours



The Center for Design and Innovation (CD&I)

The Center for Design and Innovation delivers a set of mixed-method (military and commercial) Design and Creative Problem Solving courses supporting the USSOCOM enterprise, International Partners, PME, general purpose force, and interagency. CD&I leads and contributes to an ever expanding global Military Design & Innovation field of study and community of practice through METs, workshops, academic exchanges, lectures, guest speakers, symposia, and conference participation.

SOF CREATIVE PROBLEM SOLVING (SCPS)

SOC 5440

SCPS provides students with the necessary framework, language, and methodology to solve emerging problems that face USSOCOM and the SOF enterprise. Through hands-on practical exercises, students are taught to use the tools they need to recognize opportunities, generate possibilities, and develop and implement solutions .

UNCLASSIFIED	SELF- NOMINATIVE	3.6 CEUs
Total Duration: 4.5 days	DL = 0 hours RL = 36 hours	36 contact hours

SOF DESIGN AND INNOVATION ADVANCED (SDIA)

SOC 4445

This course, conducted in a 'flipped classroom' adult learning configuration over five days, provides advanced military design education for students interested in organizational change, innovation, creativity and disruptive thinking for SOF applications in complex emergent contexts. Students build on SOC 3440 lessons and apply additional theory towards designing in teams. They use a wide range of multi-disciplinary design concepts in a flexible, adaptive methodology for fostering reflective practitioners and change agents across the SOCOM enterprise. SOC 3440 attendance is a pre-requisite for SOC 4445.

UNCLASSIFIED	SELF- NOMINATIVE	4 CEUs
Total Duration: 5 days	DL =18 hours RL= 22 hours	40 contact hours

SOF DESIGN AND INNOVATION BASIC (SDIB)		
SOC 3440		
<p>This course, conducted in a 'flipped classroom' adult learning configuration over five days, provides foundational military design education for students interested in organizational change, innovation, creativity and disruptive thinking for SOF applications in complex emergent contexts. Students learn how to operate in design teams, use a wide range of multi-disciplinary design concepts in a flexible, adaptive methodology for fostering reflective practitioners and change agents across the SOCOM enterprise.</p>		
UNCLASSIFIED	SELF-NOMINATIVE	4 CEUs
Total Duration: 5 days	DL = 18 hours RL = 22 hours	40 contact hours

The Center for International Education

The Center for International Education educates international partners and allies in order to strengthen alliances and partnerships in accordance with the National Security Strategy and other national-level guidance and theater-specific guidance. The Center provides targeted operational and strategic-level education to TSOC international partners necessary to institutionalize SOF capabilities. The Center directly supports theater special operations commands' theater campaign support plans and regional engagement objectives. It does this through a combination of resident and mobile courses and seminars around the globe.

ADVANCED SPECIAL OPERATIONS COMBATING TERRORISM - ALUMNI (ASOCbT)		
SOC 3445		
<p>This course integrates those international partnership networks established during the Special Operations Combating Terrorism Course and other regional defense Combating Terrorism Irregular Warfare Fellowship Program (CTIWFP)-sponsored events and courses through an in-depth examination of emerging global terrorist threats.</p>		
UNCLASSIFIED	INVITATIONAL	4 CEUs
Total Duration: 5 days	DL = 0 days RL = 5 days	40 contact hours

ASYMMETRIC WARFARE COURSE (AWC)

SOC 3605

The course is designed to introduce students to the concepts and principles of asymmetric warfare (AW). Through presentations, discussions, case studies, and a series of practical exercises, the course provides an overview of the asymmetric environment, the evolution and theory of AW, and its associated components and challenges and uses practical exercises to bring out key learnings.

UNCLASSIFIED

INVITATIONAL

3.2 CEUs

Total Duration: 1 week

DL = 0 hours RL = 32 hours

32 contact hours

COUNTERING VIOLENT EXTREMISM (CVE)

SOC 3446

This course, as a part of the regional defense Combating Terrorism Irregular Warfare Fellowship Program (CTIWFP), provides an awareness of the dynamics associated with violent extremism as it explores issues of motivations, prevention, organizational dynamics, sociocultural context, legitimacy, and messaging. The curriculum is delivered by subject matter experts and includes case studies to advance comprehension and improve sovereign and regional programs to counter violent extremism.

UNCLASSIFIED

INVITATIONAL

8 CEUs

Total Duration: 2 weeks

DL = 0 hours RL = 80 hours

80 contact hours

INFORMATION RELATED CAPABILITIES SEMINAR (IRCS)

SOC 2601

Information Related Capabilities Seminar (IRCS) discusses contemporary issues and topics on how information related capabilities are incorporated into government-influence operations to achieve command objectives. The course addresses emerging trends such as working with the media, social media, and integration of information capabilities into an interagency environment.

UNCLASSIFIED

INVITATIONAL

3.6 CEUs

Total Duration: 1 week

DL = 0 hours RL = 36 hours

36 contact hours

INTERMINISTERIAL COLLABORATION COURSE (IMCC)

SOC 3426

This course focuses on the role of modern security forces and other government organizations in relation to diplomatic, legal, informational, and other elements of national power. It explores how the whole of government collaborates to disrupt complex irregular threats and includes discussions and practical exercises that analyze aspects of interministerial cooperation.

UNCLASSIFIED

INVITATIONAL

4 CEUs

Total Duration: 1 week

DL = 0 hours RL = 40
hours

40 contact hours

**INTERNATIONAL EXECUTIVE COMBATING
TERRORISM SEMINAR (IECbT)**

SOC 4415

This five-day regional defense Combating Terrorism Irregular Warfare Fellowship Program (CTIWFP) seminar is designed to apply strategic principles for combating terrorism with an emphasis towards understanding the breadth of and potential for international contributions to strategic concepts and how to best apply national and regional capabilities in concert with international warfighting partners. The IECbT aims at improving partner nations capability and expanding their CbT capacity through education and discourse among international decision-makers directly supports DSCA CbT goals and USSOCOM objectives.

UNCLASSIFIED

INVITATIONAL

4 CEUs

Total Duration: 1 week

DL = 0 hours RL = 40
hours

40 contact hours

INTERNATIONAL MID-LEVEL LEADERS COURSE (IMLC)

SOC 3401

This leadership course prepares International Senior Non-commissioned Officers currently assigned to Special Operations units to assume leadership positions in an operational level organization. Participants are educated in critical and strategic thinking, how to synthesize complex problems sets, conduct higher level planning, evaluate and manage risk, influence organizations, develop persuasive communication and negotiation skills, and assume leadership positions in larger organizations.

UNCLASSIFIED

INVITATIONAL

11.2 CEUs

Total Duration: 112 hours

DL = 8 weeks RL = 10 days

112 contact hours

INTERNATIONAL SOF NCO INTEGRATION COURSE (ISNIC)

SOC 2401

The course broadens international students' understanding of special operations, leadership, and noncommissioned officer functions. The students further develop their knowledge of counseling, effective communications, how strategy effects their operations, and planning. This course is designed to strengthen and develop Special Operations Forces junior leaders.

UNCLASSIFIED	INVITATIONAL	CEUs 3.5
Total Duration: 8 days	DL = 0 hours RL = 35 hours	35 contact hours

MARITIME OPERATIONAL PLANNING COURSE (MOPC)

SOC 3603

This course prepares students to function successfully as part of a command joint special operations task force (JSOTF) or coalition-led special operations component command planning group where there is a predominant need for maritime SOF planning. The course focuses on SOF component planning, coordination, and integration of the SOF element within a maritime-based activity.

UNCLASSIFIED	INVITATIONAL	6 CEUs
Total Duration: 2 weeks	DL = 0 hours RL = 60 hours	60 contact hours

METHODS OF INSTRUCTION COURSE (MOIC)

SOC 2225

This course includes a brief overview of learning theory, the instructional systems development process, development of level-of-learning lesson plans, learning evaluation and the basic principles of test item validity and construction. It culminates with the application of these principles in the development and presentation of a class by the student.

UNCLASSIFIED	INVITATIONAL	8 CEUs
Total Duration: 2 weeks	DL = 0 hours RL = 80 hours	80 contact hours

OPERATIONAL PLANNING COURSE (OPC)

SOC 3604

The Operational Planning Course (OPC) is designed to prepare students to function successfully as part of an NATO/PFP Special Operations Component Command planning group. It also prepares the students to function as planning augmenters to other non-SOF NATO/PFP headquarters. The course uses presentations, discussions and a NATO approved practical exercise to allow each student to participate as a member of a SOCC planning group.

UNCLASSIFIED	INVITATIONAL	6 CEUs
Total Duration: 2 weeks	DL = 0 hours RL = 60 hours	60 contact hours

PRINCIPLES OF RESISTANCE IN MODERN WARFARE (PRMW)

SOC 3609

This course explores the principles of resistance in modern warfare, specifically violent resistance movements. The students will examine past and present resistance movements from the perspective of the resistance movement. The curriculum explores the concepts, theories, and techniques of resistance movements and organizational structures, as well as insights on why and how resistance movements form and progress.

UNCLASSIFIED	INVITATIONAL	3.2 CEUs
Total Duration: varies	DL = 0 hours RL= 32 hours	32 contact hours

SPECIAL OPERATIONS COMBATING TERRORISM (SOCbT)

SOC 2415

This course is an introduction to the regional defense Combating Terrorism Irregular Warfare Fellowship Program (CTIWFP) and presents a comprehensive perspective on how governments can combat terrorist threats. Based upon a mix of traditional and new principles of special operations, the Special Operations Combating Terrorism Course is designed to build both country and regional combating terrorism strategic capabilities.

UNCLASSIFIED	INVITATIONAL	8 CEUs
Total Duration: 2 weeks	DL = 0 hours RL= 80 hours	80 contact hours

SPECIAL OPERATIONS FORCES INTEGRATION COURSE (SOFIC)

SOC 3607

This course seeks to facilitate discussions among host nation senior officers on the challenges of developing and integrating SOF forces. SOFIC may also be incorporated into the host nation's PME to provide the senior students from national defense universities, war colleges, Ministry of Defense, and senior staff with a better understanding of the roles and missions of national SOF and the requirements, for effectively integrating SOF into joint operations. The curriculum focuses on the strategic and operational levels of conflict and the utilization of special operations. The course is also intended to provide a venue for partner nation SOF professionals to brief their countrymen and senior leaders on their national SOF structures and missions and integration efforts and systemic challenges in order to foster a closer examination of SOF in joint planning.

UNCLASSIFIED

INVITATIONAL

4 CEUs

Total Duration: 5 days

DL = 0 hours RL= 40 hours

40 contact hours

SOF SECURITY COOPERATION (SOF-SC)

SOC 3210

Instruction is provided on the many complex and interrelated aspects of security assistance and security cooperation. These include the role of the Department of State in foreign policy, that of the Department of Defense in National Defense, and that of the Congress in the areas of authorization, appropriation, and oversight. The functions and responsibilities of the Combatant Commands, the Defense Security Cooperation Agency, and the Military Departments are also addressed. The emphasis of the curriculum is on the policy, programs, roles, planning considerations, authorities, funding, and procedures involved in the management of security assistance and security cooperation programs/activities within USSOCOM and the DoD.

UNCLASSIFIED

SELF-
NOMINATIVE

3.6 CEUs

Total Duration: 4.5 days

DL = 0 hours RL= 36 hours

36 contact hours

SUMMIT INTERNATIONAL (SUMMIT-I)

SOC 4401

The Summit International prepares Command Senior Enlisted Leaders (CSELs) for nominative Noncommissioned Officer Leadership Positions, normally at the O-6 and higher command levels. Students learn mission-oriented leadership and strategic thinking skills that prepare them to effectively advise, lead, and mentor at the operational and strategic levels.

UNCLASSIFIED

INVITATIONAL

8 CEUs

Total Duration: 8 weeks

DL = 2 weeks RL= 6 weeks

80 contact hours

The Center for Irregular Warfare

The Center for Irregular Warfare provides courses for USSOCOM professionals and partners on the doctrine and theory of irregular warfare and its relevant SOF core activities. Subjects include unconventional warfare, foreign internal defense, counterterrorism, counterinsurgency, stability operations, and influence operations. There is a heavy focus on the joint, inter-agency, inter-organizational, and multinational aspects of irregular warfare. The subject of national resistance is also covered in program material. The principal audience is United States SOF and US partners but foreign students can attend most courses.

COUNTER TERRORISM EXECUTIVE INTERAGENCY SEMINAR (CTEIS)		
SOS 5355		
This executive seminar emphasizes interaction to explore the dynamic array of actors and environments involved in counterterrorism (CT) and interagency (IA) national security efforts. Topics include countering violent extremism (CVE) through IA efforts in law, policies, law enforcement, and a myriad of intelligence establishments while exploring the synergies available to this vast array of organizations.		
UNCLASSIFIED	INVITATIONAL	1.6 CEUs
Total Duration: 2 days	DL = 0 hours RL= 16 hours	16 contact hours

COUNTERING TERRORIST NETWORKS INTERAGENCY SEMINAR (CTNIS)		
SOS 3345		
The seminar examines current U.S. policy and the capabilities of key agencies to disrupt, deter, and defeat terrorist networks. Seminar sessions follow four themes: understanding terrorist networks; relevant national security policies, strategies, and plans; components of a comprehensive approach to countering terrorism; and methods to enhance the national security system to combat terrorism.		
UNCLASSIFIED	SELF-NOMINATIVE	2.8 CEUs
Total Duration: 4 days	DL = 0 hours RL= 28 hours	28 contact hours

INFLUENCE IN SPECIAL OPERATIONS (ISOC)

SOS 3527

This course provides students with tools and concepts to analyze and evaluate influence theories and practices. Through case studies, exercises, and readings, students will examine the methodologies of historical and current examples of influence, propaganda, and persuasion in order to understand and be better equipped to counter adversary narratives.

UNCLASSIFIED	SELF-NOMINATIVE	3 CREDIT HOUR EQUIVALENCY
Total Duration: 5.5 weeks	DL = 30 days RL= 8 days	45 contact hours plus 90 assignment hours

IRREGULAR WARFARE COURSE (IWC)

SOS 3620

This course provides students with tools and concepts to analyze IW theories and practices. Through case studies, multimedia, and selected readings, students will be better equipped to collaborate with partners as well as outthink and out innovate adversaries in a complex operating environment.

UNCLASSIFIED	SELF-NOMINATIVE	3 CREDIT HOUR EQUIVALENCY
Total Duration: 6 weeks	DL = 30 days RL= 5 days	45 contact hours plus 90 assignment hours

SPECIAL OPERATIONS FORCES INTERAGENCY COLLABORATION COURSE (SOFIACC)

SOS 3325

The course teaches students to collaborate as part of a complex array of actors and environments involving IA national security efforts. Topics include synchronization of countering transregional terrorist organizations (CTTO) and CVE efforts, key doctrine and policies, law enforcement and intelligence communities, organizational and cultural differences, and the developmental community.

SECRET	SELF-NOMINATIVE	3 CREDIT HOUR EQUIVALENCY
Total Duration: 5 weeks	DL = 30 days RL= 5 days	45 contact hours plus 90 assignment hours

The Center of Leadership and Ethics Education

The Center of Leadership and Ethics Education delivers tailored Joint leadership Pre-command courses to O5, O6, and Theater Special Operations Command (TSOC) command teams as they prepare to assume command of Special Operations commands throughout the SOCOM Enterprise. The Center also plans and executes the Combined/Joint Force Special Operations Component Commander (C/JFSOCC) Course on behalf CDRUSSOCOM and IAW Chairman of the Joint Chiefs, Officer Professional Military Education Policy (OPMEP). Additionally, the Center is the University's focal point for the incorporation of ethics curriculum into JSOU courses as well as the coordination and action office for contemporary ethical topics and issues from across the SOCOM Enterprise.

**COMBINED / JOINT FORCES SPECIAL OPERATIONS
COMPONENT COMMANDER COURSE (C/JFSOCC)**

SOC 5450

The Combined/Joint Force Special Operations Component Command (C/JFSOCC) course is designed for senior warfighting professionals' continuing education. Course participants are selected by each individual Service and usually consists of 18 to 28, U.S. Army, U.S. Marine Corps, U.S. Air Force, and U.S. Navy general officers/flag officers in the ranks of Colonel (promotable) through major general. Additionally, high potential senior executives from key government agencies are encouraged to attend. The course is also offered to select: Senior Command Senior Enlisted Leaders from the U.S. Special Operations community; and Partner Nation Colonel (promotable) through general/flag officers.

SECRET	INVITATIONAL	4 CEUs
Total Duration: 5 days	DL = 0 hours RL= 40 hours	40 contact hours

**JOINT SPECIAL OPERATIONS FORCES PRE-COMMAND COURSE, O-5
TRACK (JSOFPC-05)**

SOC 5460

The course prepares newly designated SOF leaders for command by providing a common understanding of the USSOCOM Commander's priorities, command philosophy, and the responsibilities of joint SOF leaders. It also provides a venue for discussion of the current challenges and issues facing the Assistant Secretary of Defense for Special Operations/Low-intensity Conflict (ASD [SO/LIC]), USSOCOM, TSOCs, and USSOCOM components.

SECRET	INVITATIONAL	3.6 CEUs
Total Duration: 5 days	DL = 0 hours RL= 36 hours	36 contact hours

The Center for Operations and Planning

The Center for Operations and Planning educates SOF, SOF Enabler, and Non-SOF globally in the areas of special operations planning, joint doctrine, joint air operations and NATO air integration for duty on USSO-COM, TSOC, JSOAC, GCC, and Component staffs in order to develop and strengthen unique special operations planning and integration requirements and capabilities.

JOINT SPECIAL OPERATIONS AIR COMPONENT JOINT OPERATIONS CENTER (JSOAC-JOC)

SOC 3670

The Joint Special Operations Air Component Joint Operations Center (JSOAC JOC) is an intense eight-day course to prepare personnel from all Services to function as effective members of a JSOAC. The practicum-based curriculum focuses on the complex challenges and processes of special operations air command & control (C2) outside declared theater of active armed conflict (ODTAAC) while being prepared for potential direct action missions. The students evaluate a realistic series of US, multi-national, and multi-agency issues, across the full spectrum of SOF missions and activities, and deal with uncertainty, complexity, competing requirements, and operational priorities in a theater of operations.

UNCLASSIFIED

SELF-
NOMINATIVE

6.4 CEUs

Total Duration: 8 days

DL = 0 hours RL= 64 hours

64 contact hours

SPECIAL OPERATIONS AIR INTEGRATION COURSE (SOAIC)

SOC 3601

This course focuses on theater-level integration of special operations air power in support in support of national and coalition objectives. Using a series of small group exercises, students will learn command and control (C2) of Special Operations Forces (SOF) air and how SOF air integrates into the Joint air tasking; intelligence, surveillance, and reconnaissance; coordination; and Joint targeting cycles. The Course culminates with a challenging, theater-level integration exercise.

UNCLASSIFIED

INVITATIONAL

4 CEUs

Total Duration: 5 days

DL = 0 hours RL= 40 hours

40 contact hours

SPECIAL OPERATIONS AIR PLANNING COURSE (SOAPC)		
SOC 3602		
This course provides special operations air task group staff members with the knowledge to plan and coordinate air support to special operations. Students will learn to plan and synchronize objectives and resources across multiple task units by applying the concepts and processes taught in a series of small-group practical exercises, culminating in an air mission approval briefing.		
UNCLASSIFIED	INVITATIONAL	4 CEUs
Total Duration: 5 days	DL = 0 hours RL= 40 hours	40 contact hours

SPECIAL OPERATIONS PLANNING COURSE (SOPC)		
SOC 3625		
Students will gain an understanding of the relationship between joint doctrine, SOF military strategy, and operational-level planning in order to better prepare them to serve in a TSOC. Using case study scenarios and collaborative exercises, students apply all phases of the military planning process, SOF focused, as they create a variety of analytical products. The course culminates in a COA Decision briefing to a former TSOC Commander.		
UNCLASSIFIED	SELF-NOMINATIVE	3 CREDIT HOUR EQUIVALENCY
Total Duration: 10 days	DL = 0 hours RL= 80 hours	80 contact hours plus 55 assignment hours

The Center for Sensitive Activities

The Center for Sensitive Activities educates mid to senior officers, NCOs, warrant officers and civilians to effectively plan, manage, enable, and oversee sensitive Special Operations activities in accordance with law, authorities, DOD policy, and regulations and in coordination with Geographic Combatant Commander, other US Government agencies and US Country Teams in pursuit of U. S. national security objectives.

LOGISTICS SUPPORT TO SENSITIVE ACTIVITIES (LSSA)

SOC 3638

The course introduces best practices in critical/strategic thinking, innovation, problem solving, risk management, negotiations, influence leadership, persuasive communication, and trust ISO conducting global logistics service/support. The course will provide graduates with advanced skills, knowledge, and abilities that stimulate innovative thinking to aggressively serve the complex special operations forces (SOF) full spectrum of logistics.

SECRET	INVITATIONAL	4.3 CEUs
Total Duration: 1 week	DL = 0 hours RL= 43	43 contact hours

SOF SENSITIVE ACTIVITIES IN THE CONTEMPORARY SECURITY ENVIRONMENT (SACSE)

SOS 5740

This course prepares staff officers for planning, management, and oversight of SOF-sensitive activities at the operational and strategic levels. Through case study analysis, seminar discussions, and practical exercises, students learn to distinguish SOF-sensitive activities and covert action authorities, roles, and limitations as well as how the two serve as complimentary national security tools.

TOP SECRET	SELF- NOMINATIVE	3 CREDIT HOUR EQUIVALENCY
Total Duration: 6 weeks	DL = 4 weeks RL= 2 weeks	85 contact hours plus 50 assignment hours

The Center for Staff Education

The Center for Staff Education provides introductory education to personnel newly arrived to HQ, USSOCOM and the Theater Special Operations Commands. It also provides advanced professional development education to various staff sections within HQ, USSOCOM, the USSOCOM Service Components, and the TSOCs. The CSE provides this educational support both in residence on the JSOU Campus and at the Component and TSOC HQs.

CIVIL-MILITARY OPERATIONS SEMINAR (CMOS)

SOC 3608

This course is designed to provide students with a basic understanding of the considerations at the operational level of war which is necessary when planning for and conducting civil-military operations within the joint environment. The course addresses the concepts of understanding the operational environment, developing an operational approach, and conducting mission analysis.

UNCLASSIFIED	INVITATIONAL	3.6 CEUs
Total Duration: 1 week	DL = 0 hours RL= 36 hours	36 contact hours

INTRODUCTION TO IRREGULAR WARFARE ONLINE (I2W)

SOC 2610

This is a 30-day online distance learning course discusses fundamental concepts of irregular warfare (IW) and irregular adversaries, military support for stability operations, security force assistance, and building partner capacity. The collection of IW modules provides relevant IW content to those who cannot attend resident courses or who need the distance learning to reinforce resident attendance.

UNCLASSIFIED	SELF-NOMINATIVE	3.6 CEUs
Total Duration: up to 30 days	DL = 36 hours RL= 0 hours	36 contact hours

INTRODUCTION TO SPECIAL OPERATIONS ACQUISITION COURSE (ISOAC)

SOC 3830

This course focuses on the SOF-unique Program Agile Acquisition Cycle with emphasis on: special operations (SO) acquisition principles; SO acquisition process, methods, events, and products; and developing an acquisition strategy. Students receive foundational knowledge about USSOCOM Directive 70-1 during the distance learning portion and then conduct analysis, evaluate, and develop a SO acquisition strategy brief during the resident phase.

UNCLASSIFIED	INVITATIONAL	4.2 CEUs
Total Duration: 5 weeks	DL = 4 weeks RL= 1 week	42 contact hours

INTRODUCTION TO SPECIAL OPERATIONS FORCES (ISOF) ONLINE COURSE

SOC 1210

This course is designed to provide students with a basic understanding of U.S. SOF. This includes the organization, functions, capabilities, limitations, and employment of each USSOCOM Service component and subordinate unified commands as well as key concepts and terms.

UNCLASSIFIED	SELF- NOMINATIVE	.8 CEUs
Total Duration: up to 30 days	DL = 8 hours RL= 0 hours	8 contact hours

JOINT SPECIAL OPERATIONS MEDICAL ORIENTATION COURSE (JSOMOC)

SOC 3627

This interactive course explains the SOF medical operations concepts and fundamentals of the USSOCOM mission, its roles, and capabilities, with a focus on medical operations in a joint setting. The lessons also examine operations/plans, current lessons learned, medical intelligence, medical force protection, operational risk assessment, health surveillance, and SOF relevant clinical subjects.

UNCLASSIFIED	SELF- NOMINATIVE	4 CEUs
Total Duration: 1 week	DL = 0 hours RL= 40 hours	40 contact hours

JOINT SPECIAL OPERATIONS PUBLIC AFFAIRS COURSE (JSOPAC)

SOC 3623

This course provides an overview of SOF-specific public affairs issues. The curriculum covers component and command-level best practices. Students will examine SOF media guidelines, outreach programs, and joint planning with emphasis on subordinate unit public affairs operations.

UNCLASSIFIED	SELF- NOMINATIVE	4 CEUs
Total Duration: 1 week	DL = 0 hours RL= 40 hours	40 contact hours

JOINT SPECIAL OPERATIONS TASK FORCE LEVEL 1 (JSOTF)

SOC 1610

This course focuses on the organization, functions, and responsibilities of each major joint staff section of a joint special operations task force (JSOTF), as well as looking at the command and control structure of a JSOTF. Other lessons include JSOTF involvement in civil-military operations and the interoperability of a JSOTF with IA, nongovernmental, and intergovernmental organizations. Officers completing this course are eligible for 0.5 Joint Qualification (JQO) points—see Registrar for details.

UNCLASSIFIED	SELF- NOMINATIVE	1.9 CEUs
Total Duration: up to 30 days	DL = 19 hours RL= 0 hours	19 contact hours

SOF CHAPLAINCY CRISIS CARE AND COUNSELING (SCCC)

SOS 5852

Students, utilizing their respective spiritual traditions, will develop a crisis care and counseling framework that will enhance their ability to respond to a variety of SOF-peculiar situations and issues encountered by U.S. Special Operations Command service members and their families with special emphasis on Prevention, Intervention, Treatment, and Post-Intervention.

UNCLASSIFIED	SELF- NOMINATIVE	3 CREDIT HOUR EQUIVALENCY
Total Duration: 9 weeks	DL = 8 weeks RL= 1 week	45 contact hours 90 assignment hours

SOF CHAPLAINCY ETHICAL LEADERSHIP ADVISEMENT (SCEA)

SOS 5850

Students will design and defend a SOF-specific spiritual, ethical, & moral leadership commander's brief and a create a religious support concept plan that enhances the spiritual domain of their commanders' resiliency program in order to strengthen the readiness of their organization, U.S. Special Operations Command, service members, and their families.

UNCLASSIFIED	SELF- NOMINATIVE	3 CREDIT HOUR EQUIVALENCY
Total Duration: 9 weeks	DL = 8 weeks RL= 1 week	45 contact hours 90 assignment hours

**SOF CHAPLAINCY SPIRITUAL AND MORAL
RESILIENCY (SCSR)**

SOS 5851

Students, in the context of a pluralistic environment, will evaluate the elements of spiritual & moral resiliency to create a holistic model of well-being for the SOF warrior with a particular focus to mitigate suicidality, PTSD, Moral Injury and other SOF peculiar stress related conditions encountered by U.S. Special Operations Command service members and their families.

UNCLASSIFIED	SELF- NOMINATIVE	3 CREDIT HOUR EQUIVALENCY
Total Duration: 9 weeks	DL = 8 weeks RL= 1 week	45 contact hours 90 assignment hours

**SPECIAL OPERATIONS FORCES RESOURCE
MANAGEMENT COURSE (SOF RMC)**

SOC 3629

The course provides a comprehension level overview of fiscal laws, rules, and processes for Service-common base operating support, home station, and deployment area administrative and logistical support using Major Force Program 11 funds (MFP11).

SECRET	SELF- NOMINATIVE	4 CEUs
Total Duration: 5 days	DL = 0 hours RL= 40 hours	40 contact hours

**SPECIAL OPERATIONS LIAISON
ELEMENT ORIENTATION (SOLO)**

SOC 2212

This onsite course is presented in lecture format and is 10 days long. The first week's topics addressed include security cooperation management, security cooperation organizations and responsibilities, FMS process, finance, logistics, and training management. The second week's topics address United States Special Operations Command's (USSOCOM's) Title 10 and combatant command responsibilities as well as its unique Service-like and major force program functions.

SECRET	INVITATIONAL	6.4 CEUs
Total Duration: 2 weeks	DL = 0 hours RL= 64 hours	64 contact hours

SPECIAL OPERATIONS RELIGIOUS SUPPORT TEAM ORIENTATION (RSTO)

SOS 3628

Provides an overview of SOF religious support programs and issues in each SOF component and command, as well as SOF-specific supportive care and skills education. The course also covers best practices, unique funding issues, the RST's role on the interdisciplinary team, and the Preservation of the Force and Family (POTFF) team.

UNCLASSIFIED	SELF- NOMINATIVE	4 CEUs
Total Duration: 1 week	DL = 0 hours RL= 40 hours	40 contact hours

THEATER SPECIAL OPERATIONS COMMAND STAFF EDUCATION COURSE (TSOC-SEC)

SOC 2210

This course prepares and educates new TSOC personnel on how TSOCs plan for and employ U.S. special operations capabilities, core activities, and how they use employment/funding authorities to achieve TSOC and GCC's operational and strategic theater goals and priorities in support of national and defense security strategy. Officers completing this course are eligible for 1 Joint Qualification (JQO) point—see Registrar for details.

SECRET	SELF- NOMINATIVE	3.6 CEUs
Total Duration: 4.5 days	DL = 0 hours RL= 36 hours	36 contact hours

THEATER SPECIAL OPERATIONS COMMAND STAFF PREPARATION COURSE (TSPC)

SOC 3610

This course prepares students for TSOC staff duties beginning with strategic guidance, resourcing, and an introduction to USSOCOM/TSOC interactions. Students examine IW, command and control, and each directorate's capabilities and concerns, and students explore how to work across joint, interagency, and international communities. The course culminates with plans and campaign design during senior mentor-led exercises. Officers completing this course are eligible for 1.5 Joint Qualification (JQO) points—see Registrar for details.

SECRET	SELF- NOMINATIVE	10 CEUs
Total Duration: 2 weeks	DL = 2 weeks RL= 2 weeks	100 contact hours

USSOCOM STAFF EDUCATION PROGRAM FOUNDATIONS (USEP-F)

SOC 1215

This course focuses on USSOCOM Title 10 and combatant command responsibilities as well as its unique Service-like and MFP functions. Week one focuses on special operations, SOF, USSOCOM Headquarters, and the staff action officer. Week two focuses on the processes USSOCOM employs to fulfill its Title 10 and combatant command roles and functions. NOTE: this course will change to a 1-week duration as of December, 2019. At that time, it will require 31 contact hours.

SECRET	SELF- NOMINATIVE	4 CEUs
Total Duration: 5 days	DL = 0 hours RL= 40 hours	40 contact hours

USSOCOM STAFF EDUCATION PROGRAM NATIONAL (USEP-N)

SOS 4215

The United States Special Operations Command (USSOCOM) Staff Education Program (USEP)-National focuses on USSOCOM's Title 10 and combatant command responsibilities as well as its unique service-like and major force program functions unique to the National Capital Region (NCR). This is a USSOCOM chief of staff directed course designed for newly assigned military and government civilians to the USSOCOM Headquarters with duty in the NCR. This course is taught at the SECRET level (or above). All USSOCOM personnel must have completed in-processing, possess a USSOCOM security badge at secret or above level, and have a USSOCOM SIPR LAN account.

SECRET	INVITATIONAL	2.4 CEUs
Total Duration: 3 days	DL = 0 hours RL= 24 hours	24 contact hours



JOINT SPECIAL OPERATIONS UNIVERSITY ENLISTED ACADEMY

Overview

JSOU-EA designs, develops, and implements joint SOF enlisted PME by incorporating the USSOCOM career education program (CEP). Enlisted SOF operators and select enablers are taught how to strategically understand and appreciate the current and future SOF operating environment. The program educates enlisted leaders from SOF Service components, inter-agency, and international students in a joint learning environment using a blended learning model that combines instructor facilitated distance learning with resident classroom instruction.

Joint educational areas include strategic thinking, national security policy and strategy, doctrine, defense enterprise management, business application, theater strategy and campaigning, contemporary operations, and enterprise specific topics.

JSOU-EA has established articulation agreements providing transferable undergraduate and graduate-level college credit. The department consists of four enlisted PME progressive education continuums: the Joint Fundamentals Course for E6s, Enterprise Management Course for E7s, the Joint Special Operations Forces Senior Enlisted Academy (JSOFSEA) for E8s, and the Summit Course for nominative command E9s.

Departmental objectives

The student will apply joint educational areas including strategic thinking, national security policy, and strategy, doctrine, defense enterprise management, business application, theater strategy and campaigning, contemporary operations, and enterprise specific topics to accomplish the USSOCOM mission.

Enlisted Academy Courses Length

Career Education Programs (CEPs) 1, 2, and 4 are meant to be taken individually. CEPs 1 and 2 are eight weeks each and CEP 4 is eleven weeks. JSOFSEA is approximately nine months in length. Phase one includes 26 weeks of DL, and phase two consists of nine weeks of resident learning.

JOINT FUNDAMENTALS (CEP 1)

SOE 2220

The Joint Fundamentals Course (CEP-1) develops E6 enlisted special operators for leadership careers in SOF. Using a holistic approach, students will develop skills in written, oral, and visual communications as well as generate creative ideas and evaluate ethical decision making. Students will analyze the history, unique function and organization of the USSOCOM enterprise from the headquarters down to the subcomponent commands.

UNCLASSIFIED	NOMINATIVE	7 CREDIT HOUR EQUIVALENCY
Total Duration: 8 weeks	DL = 107 hours RL= 0 hours	107 contact hours

ENTERPRISE MANAGEMENT (CEP 2)

SOE 3420

The Enterprise Management Course provides SOF leaders with a broad understanding of traditional and SOF-specific organizational leadership and management concepts and prepares them to assume higher-level leadership roles in large organizations with complex functions.

UNCLASSIFIED	NOMINATIVE	10 CREDIT HOUR EQUIVALENCY
Total Duration: 8 weeks	DL = 150 hours RL= 0 hours	150 contact hours

JOINT SPECIAL OPERATIONS FORCES SENIOR ENLISTED ACADEMY

In JSOFSEA, SOF operators and enablers engage in rigorous application of new concepts, perform analysis of SOF-related operations and activities, synthesize plans to inform subordinates and influence commanders, evaluate current issues facing the USSOCOM enterprise, and devise possible solutions. Throughout the program, learners are expected to draw upon their career expertise and SOF experience. Learners progress through the curriculum in seminars alongside joint, interagency, and international partners. Individually and in groups, learners complete assessments including discussion questions, papers, and a final magnet capstone paper.

JSOU-EA instructors facilitate student-centered instruction that encourages discussion, debate, and group exercises. The curriculum is designed to provide students with varied perspectives to challenge their way of thinking and solving problems. Within the program, students engage in six key topic areas: critical concepts of the joint and SOF profession of arms; joint and SOF organizational leadership; joint and SOF communication, synchronization, analysis, and practice; joint interagency, intergovernmental, and multinational (JIIM) topics; special operations considerations from policy to action; and the magnet capstone.

Programmatic Objectives

The following objectives are designed to meet the university mission and goals:

- Analyze the SOF profession of arms
- Evaluate effective senior leader traits
- Analyze key aspects of organizational communications
- Evaluate aspects of U.S. strategy and policy from theoretical and practical perspectives
- Analyze the linkage of strategic objectives from U.S. national security strategy to geographic commanders' theater strategy

JSOFSEA PROFESSION OF ARMS (POA)		
SOE 3601		
The course analyzes the profession of arms (POA) concept based on current Department of Defense (DoD) guidance in relation to current and future operating environments. The course is comprised of ten DL lessons that cover topics such as special operations theory v. conventional theory, organizational leadership, and ethical considerations for SOF operators and enablers. This course is part of the JSOFSEA program.		
UNCLASSIFIED	NOMINATIVE	5.5 CREDIT HOUR EQUIVALENCY
Total Duration: 8.75 months	DL = 24 weeks RL= 9 weeks	88 contact hours

JSOFSEA JOINT AND SOF LEADERSHIP (LDR)

SOE 3602

The course discusses SELs as an individual and organizational leader in relation to performance and effect. The course is comprised of six DL lessons and six resident lessons that cover topics such as information management, conflict resolution, and leadership key concepts. This course is part of the JSOFSEA program.

UNCLASSIFIED	NOMINATIVE	11.5 CREDIT HOUR EQUIVALENCY
Total Duration: 8.75 months	DL = 24 weeks RL= 9 weeks	178.5 contact hours

JSOFSEA JOINT AND SOF COMMUNICATION SYNCHRONIZATION ANALYSIS AND PRACTICE (COMMS)

SOE 3603

The course curriculum analyzes the SEL's role in effective organizational communication. The course is comprised of nine DL and six resident lessons that cover topics such as written communication, oral communication, and electronic communication. This course is part of the JSOFSEA program.

UNCLASSIFIED	NOMINATIVE	2 CREDIT HOUR EQUIVALENCY
Total Duration: 8.75 months	DL = 24 weeks RL= 9 weeks	34.5 contact hours

JSOFSEA JOINT INTERAGENCY, INTERGOVERNMENTAL AND MULTINATIONAL TOPICS (JIIM)

SOE 3604

The course analyzes the complexity of the JIIM environment and the role the SEL plays. The course is comprised of one DL and six resident lessons that cover topics such as SOF interoperability, command and control, control, management, and operations. This course is part of the JSOFSEA program.

SECRET	NOMINATIVE	5 CREDIT HOUR EQUIVALENCY
Total Duration: 8.75 months	DL = 24 weeks RL= 9 weeks	80.5 contact hours

JOINT SPECIAL OPERATIONS CONSIDERATIONS FROM POLICY TO ACTION (P2A)

SOE 3605

The course curriculum evaluates U.S. policy and strategy from a special operations perspective. The course is comprised of ten DL and five resident lessons that cover topics such as national policy and strategy, irregular warfare, and strategic/operational planning. This course is part of the JSOFSEA program.

SECRET	NOMINATIVE	7.5 CREDIT HOUR EQUIVALENCY
Total Duration: 8.75 months	DL = 24 weeks RL= 9 weeks	116.5 contact hours

JSOFSEA MAGNET CAPSTONE (CAPSTONE)

SOE 3606

The course is designed to allow students to tie together concepts from the previous five JSOFSEA courses. Using student-centered learning practices, group work, and a class-wide competitive review, students analyze JSOFSEA key concepts and use them to create a single product that addresses a current or emerging problem at USSOCOM. This course is part of the JSOFSEA program.

UNCLASSIFIED	NOMINATIVE	4 CREDIT HOUR EQUIVALENCY
Total Duration: 8.75 months	DL = 24 weeks RL= 9 weeks	61.5 contact hours

SUMMIT (CEP4)

SOE 4440

The course educates students for nominative-level leadership roles in SOF. Students will learn mission-oriented leadership and strategic thinking skills to prepare them to effectively advise, lead, and mentor at the strategic leader level. Students will also analyze and evaluate the impact strategic thinking, U.S. national policy, and global security has on USSOCOM.

SECRET	NOMINATIVE	9 CREDIT HOUR EQUIVALENCY
Total Duration: 7.5 weeks	DL = 6 weeks RL= 9 days	148 contact hours

GLOSSARY

ACCET	Accrediting Council for Continuing Education & Training
AFB	Air Force Base
ASD (SO/LIC)	Assistant Secretary of Defense for Special Operations/Low-Intensity Conflict
AW	Asymmetric Warfare
BOS	Base Operating Support
CAC	Common Access Card
CEP	Career Education Program
CT	Counterterrorism
CTFP	Regional Defense Combating Terrorism and Irregular Warfare Fellowship Program
CTTO	Countering Transregional Terrorist Organizations
CVE	Countering Violent Extremism
DL	Distance Learning
DoD	Department of Defense
ECL	English Comprehension Level
ED	Department of Education
FMS	Foreign Military Sales
FY	Fiscal Year
GCC	Geographic Combatant Command
GED	General Educational Development
GPA	Grade Point Average
IA	Interagency
IMET	International Military Education and Training
IMSO	International Military Student Officer
ISR	Intelligence, Surveillance, and Reconnaissance
IW	Irregular Warfare

JFC	Joint Forces Command
JIIM	Joint, Interagency, Intergovernmental, and Multinational
JPP	Joint Planning Process
JSOFSEA	Joint Special Operation Forces Senior Enlisted Academy
JSOTF	Joint Special Operation Task Force
JSOU	Joint Special Operations University
JSOU-EA	Joint Special Operation University Enlisted Academy
MET	Mobile Education Team
NATO	North Atlantic Treaty Organization
NCO	Noncommissioned Officer
PME	Professional Military Education
POA	Profession of Arms
POTFF	Preservation of the Force and Family
RS	Religious Support
SAO	Security Assistance Organization
SCO	Senior Communications Official / Security Cooperation Officer
SEL	Senior Enlisted Leader
SES	Senior Executive Service
SOC	Special Operations Component Command
SOF	Special Operations Forces
TSOC	Theater Special Operations Command
UCMJ	Uniform Code of Military Justice
USAF	United States Air Force
USSOCOM	United States Special Operations Command
VTI	Video Teleinstruction



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